



COGNITA



HIS_DIGITAL MARCH 2022
"NEW HORIZONS EDITION"

EDITORS NOTE

HIS_Digital Magazine is back for a special “New Horizons Edition”. This feature contains a plethora of content from all aspects of Horizon International School; from an exclusive interview with Poland Expo, recently joining our Cognita family, Spirit of Horizon, sports days and our visits to Expo 2020.

It is great to see so many success stories shared and moments to celebrate across our HIS community. This would not be possible without the passion and commitment from our students and staff who whole-heartedly ensure they are striving for the best possible outcomes in all aspects of school life.

As mentioned in our last release; HIS_Digital Magazine is distributed to all members of our HIS community, so if any parents would like to feature any content, please do not hesitate to contact me at: zareefp@horizonintlschool.com and we can discuss this further.

Finally, please give our social media handles a follow for up to date, regular content: @his_digital, @horizonintlschool and the new @his.businessdept

Have a wonderful spring vacation, stay safe, make good choices and see you in term 3!

Kindest regards,

Mr. Petkar
Head of Digital Learning, Technology & Innovation.



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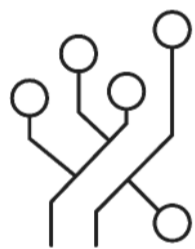
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Inclusion



Can you tell us a little bit about Cognita?

Launched in 2004, Cognita is an extraordinary family of over 85 diverse yet connected schools across 12 countries around the world. We all share the same purpose, which is to create an inspiring world of education that builds self-belief and empowers individuals to succeed. While we focus on trying to get the best possible academic outcomes for our students, we also place great importance on student wellbeing and developing the skills and values that will give our students the confidence and resourcefulness to succeed in whatever they choose to do next. Cognita employs over 10,000 teaching and support staff in the care and education of more than 60,000 students. With schools in Asia, Europe, Latin America and the Middle East, we have the ability to connect our students and teachers so that they can share and learn from each other, especially through global initiatives such as Global Be Well Day.



David Baldwin
Managing Director, Middle East

Why Horizon International School?

With Horizon International School placing such importance on community spirit, character development, focused personalised learning and wellbeing, your values are very closely aligned with those of Cognita, so it was a natural fit for us in welcoming HIS into our global family of schools - and our fourth exceptional school here in the UAE - joining the Royal Grammar School Guildford Dubai, Horizon English School and Ranches Primary School. HIS is our first school which currently runs from FS1 through to sixth form, so this is something exciting for us, adding further diversity to our group of schools.

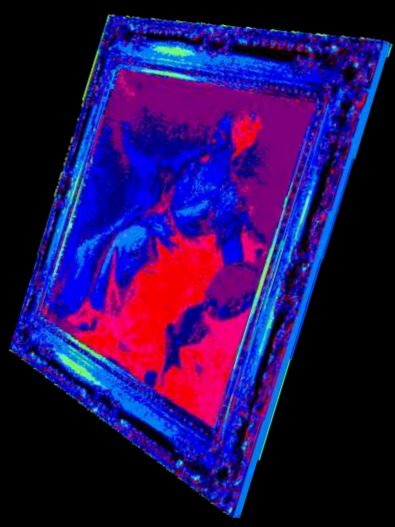
Can you explain some of the strong points that you have seen at Horizon International School from your recent visits and conversations?

During each visit to the school, I see something new and exciting, but what I consistently see is students engaged and energized in their learning, and a fantastic rapport between teachers and their students. When Mr Gale is taking me on a learning walk of the school, the positivity and care for the school and each other is infectious. An area of the school that I absolutely love is the Drama area. It demonstrates how you have taken a learning space from something quite ordinary to extraordinary, and I am certain that the creative performing arts really do come to life in this space. Last month, the Group CEO of Cognita, Mr Frank Maassen, was delighted to visit Horizon International School and was proudly taken on a school tour by several of your student leaders, from both the primary and secondary provision. Mr Maassen took away some memory making moments from his visit, none more so than when he asked one of the students what he would like to see changed for the HIS students of the future. The student ambassador replied that he would like to see more leadership opportunities for his peers in the coming years. Mr Maassen was impressed with the maturity, dedication and motivation shown by the students and leaders of the future that he had the pleasure of meeting during this visit.

Where do you see Horizon International School in the coming years?

All of the schools in the Cognita family have their own personalised vision for the future. Our job at Cognita is to help schools realise that vision, be that supporting the school with new facilities, or sharing expertise, insights, and best practice between our schools. We will support Mr Gale and his senior leaders with creating enrichment opportunities for the HIS students and professional development opportunity for its educators. As a leading voice on student wellbeing, this is a priority in all of our schools worldwide. At the heart of our collaboration will be the school's mission, where 'Everyone Counts. Everyone Contributes. Everyone Succeeds.'





ART EXHIBITION

WE ARE EXTREMELY PROUD TO PART OF 'WORLD ART DUBAI' 2022, ONE OF THE LARGEST ART SHOWS IN THE WORLD. ART STUDENTS FROM YEARS 4, 5 & 6 IN PRIMARY AND YEAR 8 IN SECONDARY WERE INVOLVED IN REPRESENTING HORIZON INTERNATIONAL SCHOOL BY CREATING WONDERFUL ART PIECES AROUND THE THEME OF 'IDENTITY'. STUDENTS WENT ALONG TO TALK TO PEOPLE ABOUT THEIR ARTWORK ON DISPLAY.

THE YEAR 8 STUDENTS USED THEIR TEXTILE SKILLS TO DESIGN THEIR OWN FINGERPRINTS, WHICH PEOPLE COULD SCAN TO REVEAL THEIR IDENTITY MOOD BOARDS.



IT'S SO GOOD TO BE #TogetherAgainDubai!

So what's changed?



**SPORTS & SWIMMING
ARE BACK ON**



**ASSEMBLIES
AND PERFORMANCES
ARE ALLOWED**



**SCHOOL TRIPS
AND CAMPS
CAN GO AHEAD**



**SCHOOL CANTEENS
ARE OPEN AGAIN**

Staying safe at school



**MASKS ARE A MUST
FOR STUDENTS OLDER
THAN 6 YEARS**



**ONE-METRE PHYSICAL
DISTANCING
RECOMMENDED**



**SCHOOL BUILDINGS
SANITISED REGULARLY**



**SPOT CHECKS OF SCHOOLS
BY KHDA COMPLIANCE
TEAM**

BEING TOGETHER IS A PRIVILEGE. TO CONTINUE TO ENJOY
THESE PRIVILEGES, IT'S CRUCIAL THAT WE ALL COMPLY WITH
HEALTH & SAFETY PROTOCOLS AT ALL TIMES.



SPIRIT OF

SINCE 2020, OVER 35 STAFF AND OVER 500 STUDENTS HAVE NOT KNOWN THE HIS THAT CAME BEFORE; THE EVENTS, PRODUCTIONS, WINTER FEST, INTERNATIONAL EVENINGS, CLASS ASSEMBLIES, SHOWCASES AND SPORTING FIXTURES, OUR SCHOOL BEFORE THE MASKS AND BUBBLES. WHILST WE MAY HAVE MISSED OUT ON SOME OF THOSE EVENTS, WHAT HAS NOT BEEN MISSING THROUGHOUT ALL OF THIS, IS OUR SCHOOL SPIRIT, SOMETHING I AFFECTIONATELY REFER TO AS THE SPIRIT OF HORIZON.

I FREQUENTLY HEAR ABOUT THE STRONG SENSE OF OUR SCHOOL BEING SPECIAL TO SO MANY. NEW STUDENTS COMMENT ON HOW HAPPY THEY ARE HERE, STUDENTS AND STAFF WHO HAVE MOVED ON FREQUENTLY REACH OUT AND COMMENT ON HOW THEY MISS OUR SCHOOL, ESPECIALLY THE ATMOSPHERE, THE CLIMATE AND THE WAY THE SCHOOL MADE THEM FEEL AND I SHARE THIS FEELING THIS TOO.

FOR ME, AS YOUR PRINCIPAL, OUR SCHOOL MUST BE SO MUCH MORE THAN BUILDINGS, TEXT BOOKS, TIMETABLES, OUTCOMES, AGE RELATED, EXAMS AND HOME LEARNING.

YES, THESE ARE ALL IMPORTANT YET IT IS THE STRONG SENSE OF PEOPLE, A PLACE WHERE WE FEEL TOTALLY SAFE, HAPPY, SECURE TO EXPLORE AND EXPERIMENT, A PLACE TO FLOURISH AND BE THE VERY BEST VERSION OF OURSELVES, WE CAN BE.

EVERYONE COUNTS, EVERYONE CONTRIBUTES, EVERYONE SUCCEEDS IS OUR MOTTO, YET WE HAVE A DEEPER VISION IN OUR SCHOOL. HORIZON INTERNATIONAL SCHOOL IS A SUPPORTIVE, STUDENT-FOCUSED, INTERNATIONAL COMMUNITY SCHOOL. WE STRIVE TO CHALLENGE AND INSPIRE ALL LEARNERS TO DEVELOP THEIR SKILLS AND NURTURE VALUES THROUGH A LOVE OF LEARNING. WE WANT OUR STUDENTS TO RESPONSIBLY EMBRACE THE CHALLENGES OF TOMORROW. IT IS EASY TO FOCUS ON THE NEGATIVE, THE THINGS THAT ARE NOT QUITE RIGHT OR MISSING, ESPECIALLY DURING TRYING TIMES, CHALLENGING TIMES, TIMES OF CHANGE. HOWEVER, LET US USE THE SPIRIT OF HORIZON DAY TO NOT OVERVALUE WHAT WE ARE NOT NOR UNDERVALUE WHAT WE ARE.

EVERYTHING WE DO IN SCHOOL IS IN SUPPORT OF OUR VISION. WE WANT YOU TO TAKE YOUR PLACE IN THE MODERN WORLD, FOR YOU TO LOOK BACK AND SAY, YES, IN MANY WAYS, WHETHER THEY ARE BIG OR SMALL, MY SCHOOLING, MY EDUCATION HELPED SHAPE ME INTO THE BEST VERSION OF MYSELF. AT HIS, I WAS HAPPY AND I BELONGED. YES, WE NEED TO ENSURE THAT YOU HAVE ACCESS TO YOUR FIRST CHOICE UNIVERSITIES OR CHOSEN COURSES AND CAREER PATHS AND FOR THAT, TESTS, ASSESSMENTS, EXAM RESULTS ARE SOME OF THE KEYS TO OPENING THOSE DOORS TO YOU. YET WITHOUT HAPPINESS, AN AWARENESS OF SELF, AN APPRECIATION, EMPATHY AND RESPECT FOR AND OF OTHERS, WITHOUT DEVELOPING THOSE PRICELESS SKILLS, THE LEARNING ZOO, THE 5ES, AND LIVING AND BREATHING OUR SCHOOL VALUES, WE WILL NEVER REALLY UNDERSTAND THE POINT OF SCHOOL.

OFTEN I HEAR, WHAT IS THE POINT. WHAT IS THE POINT OF SCHOOL? I WANT YOU TO HAVE AN EDUCATION THAT PREPARES YOU FOR LIFE, AN EDUCATION OF YOUR HEART AND SOUL AS WELL AS YOUR MIND. WHAT WE DO HERE, EACH AND EVERY DAY, MATTERS; EACH DAY, WEEK, MONTH AND YEAR. WHILST WE CANNOT GO BACK AND MAKE A NEW START, WE HAVE THE OPPORTUNITY TO EFFECT AND CHANGE THE ENDING. HENCE THE FOCUS ON THE 22ND MARCH EACH YEAR TO AFFIRM AND REINFORCE OUR SCHOOL VISION, OUR PRINCIPLES, OUR MOTTO AND VALUES TO ENSURE WE CONTINUE TO MAKE A DIFFERENCE, TO HAVE A POSITIVE IMPACT, TOGETHER. MANY DIFFERENT PEOPLE WORK INCREDIBLY HARD IN SUPPORT OF OUR SCHOOL. IN THE SPIRIT OF EVERYONE COUNTS, EVERYONE CONTRIBUTES, WE WANT TO ENSURE THAT ALL MEMBERS ARE ACKNOWLEDGED AND HAVE THEIR MOMENT IN THE SPOTLIGHT. REMEMBER TO THANK THE SECURITY TEAM, OUR CLEANERS, OUR SUPPORT STAFF, OUR GROUND STAFF, SAY GOOD MORNING, ASK THEM HOW THEY ARE. LET THEM KNOW THAT THEY ARE PART OF THE SPIRIT OF OUR SCHOOL.

ONE OF OUR CORE BELIEFS AS A SCHOOL IS THAT PEOPLE MAKE A DIFFERENCE, ANOTHER IS, WHAT WE DO MATTERS.

AS THE AFRICAN PROVERB STAYS: IT TAKES A VILLAGE AND I TAKE THIS OPPORTUNITY TO ACKNOWLEDGE MEMBERS OF STAFF WHO HAVE CONTINUED TO SERVE AT THE SCHOOL AND HELP GUIDE AND STEER US TO WHERE WE ARE TODAY.

MR. GALE
PRINCIPAL, HORIZON INTERNATIONAL SCHOOL

HORIZON



E SPIRIT OF HORIZON V2



Copy link



Watch on  YouTube



ALI ZAKARIA - MY STORY



I FIRST BEGAN SCHOOL IN THE UAE WHEN I WAS 8 YEARS OLD IN YEAR 5 AFTER JUST MOVING FROM EGYPT. I STARTED IN HORIZON WITH MY ENGLISH BEING VERY POOR AND TRYING TO ADAPT TO THE DIFFERENT WAYS OF TEACHING AND THE SUDDEN CHANGE IN LANGUAGE AND CULTURE.

HOWEVER, BY WORKING HARD AND EFFORTLESSLY I WAS ABLE TO BREAK THROUGH THESE PROBLEMS AND OVERCOME WHICH HAS MADE ME THE MAN I AM TODAY. FROM A YOUNG AGE I ALWAYS HAD A PASSION FOR ICT AND THE FIELDS SURROUNDING IT WITH MY DAD HAVING A LARGE IMPACT ON IT TEACHING ME FROM A YOUNG AGE HOW DIFFERENT DIGITAL DEVICES WORK AND HOW THEY MASSIVELY BENEFIT THE WORLD.

DURING YEAR 9 I HAD SOME OF MY FIRST OPPORTUNITIES TO TRULY DEVELOP MY UNDERSTANDING THROUGHOUT THINGS LIKE INNOVATION DAY WHERE I DESIGNED AND MADE A MOTION SENSOR LIGHTBULB. I ALSO HAD THE GREAT OPPORTUNITY TO JOIN THE STEAMATHLON COMPETITION WHERE WE MADE OUR ROBOTS AND USED THEM TO PLAY DIFFERENT GOLF COURSES WHICH I WAS ABLE TO TAKE PART IN THROUGH YEAR 9 AND YEAR 10 AND WAS PART OF THE TEAM WHO WON THE WHOLE COMPETITION.

SINCE THEN, I'VE BEEN INVOLVED MASSIVELY IN THE DIGITAL AND INNOVATION ASPECT OF THE SCHOOL BEING A DIGITAL LEADER AND GETTING THE DIGITAL AND INNOVATION SCHOLARSHIP THIS YEAR. I HAVE BEEN HOSTING DIFFERENT PARENT WORKSHOPS AND TAKING THE LEAD ON BRINGING A-LEVEL ICT TO THE SCHOOL MAKING MY YEAR GROUP THE FIRST YEAR TO EVER TAKE A-LEVEL ICT IN THE SCHOOL. OVERALL, IT HAS BEEN AN EXCITING EXPERIENCE COMING TO DUBAI AND BEING ABLE TO FULLY CHASE MY PASSION AND INTERESTS AND I HOPE TO TAKE IT FURTHER INTO MY LIFE IN UNIVERSITY AND INTO MY WORKING LIFE.

I HOPE THAT AS A DIGITAL SCHOLAR ONCE I MOVE ON FROM THE SCHOOL AND HOPEFULLY COME BACK TO VISIT I CAN SEE THE MASSIVE IMPROVEMENTS HORIZON HAS TAKEN TO CONTINUE TO DIGITALIZE OUR LEARNING AND GIVE STUDENTS DIFFERENT OPPORTUNITIES TO CHASE THEIR GOALS AND AMBITIONS, AND I ENCOURAGE YOU ALL TO GET YOURSELF FAMILIAR WITH TECHNOLOGY AT THE VERY LEAST AS IT IS A CRUCIAL PART OF OUR DAILY LIFE AND NO MATTER WHO YOU ARE, YOU ARE GOING TO HAVE TO COME ACROSS IT IN YOUR WORK AND LEARN HOW TO PROTECT YOURSELF FROM THE PEOPLE ONLINE.

POLAND EXPO INTERVIEW



WHAT DO YOU FEEL THE EXPO 2020 HAS BROUGHT TO YOUNG PEOPLE OVER THE PAST 6 MONTHS?

YOUNG PEOPLE HAD A CHANCE TO EXPERIENCE THE WHOLE WORLD IN ONE PLACE, DISCOVER COUNTRIES THAT THEY HAVE NEVER BEEN TO AND LEARN THAT THE WORLD IS FULL OF OPPORTUNITIES. WE JUST NEED TO "CONNECT OUR MINDS" AND BELIEVE IN OUR DREAMS. PAVILIONS FULL OF TECHNOLOGY FROM THE FUTURE AND COLOURFUL VISUAL EFFECTS PROVED THAT EVEN VISIONARY IDEAS MIGHT COME TRUE.

HOW HAS THE POLAND PAVILION AT EXPO APPROACHED INSPIRING THE FUTURE GENERATION WITH REGARDS TO INNOVATION?

THIS QUESTION COULD BE ANSWERED IN TWO WAYS. IN POLAND PAVILION WE HAVE WORKSHOP AREA WHERE WE CAN OFFER A RANGE OF INNOVATIVE TOYS AND GAMES FOR THE YOUNGEST GENERATION: SKRIWARE ROBOTS, 3D PRINTERS BUT ALSO MUSIC INSTRUMENTS THAT TEACH DIGITAL COMPETENCES IN ANALOGUE WAY. KIDS CAN COME, PLAY AND LEARN THINGS WHICH OLDER GENERATIONS DIDN'T HAVE A CHANCE TO KNOW. THIS IS SOMETHING EXTRAORDINARY THAT YOUNG PEOPLE HAVE A CHANCE TO DISCOVER ADVANCED TECHNOLOGIES, LIKE 3D-PRINTED MODULE OF OUR ARTISTIC INSTALLATION, KNOWING THAT IT WAS PRODUCED IN THE SAME WAY AS SOME DEVICES USED IN SPACE! BUT ON THE OTHER HAND, BY USING NATURAL WOOD IN A CONSTRUCTION OF OUR PAVILION, WE WANTED TO SHOW THAT INSPIRATIONS CAN ALSO COME FROM THE PAST, NATURAL MATERIALS, TRADITIONS AND THE NATURE MIGHT BE ALSO INNOVATIVE AND BRING NEW BRILIANT SOLUTIONS.

WHAT ADVICE WOULD YOU GIVE TO YOUNG PEOPLE WHO ARE LOOKING AT FUTURE CAREER PATHS AND ARE UNSURE OF WHAT SECTOR TO GET INVOLVED IN?

THE LEITMOTIV OF OUR PRESENTATION WAS "CREATIVITY INSPIRED BY NATURE". WE WANTED TO SHOW THAT A KEY TO SUCCESS IS CREATIVITY, INGENUITY AND PERSISTENCE. KEEPING THE EYES AND MIND OPEN ALLOWS US TO CHOOSE A RIGHT WAY. EXPO GAVE US ALL A LOT OF INSPIRATIONS, THOSE WE HAVE TO DEVELOP TO ACHIEVE SOMETHING BIGGER.



WHAT ARE THE FUTURE PLANS FOR POLAND EXPO PAVILION?

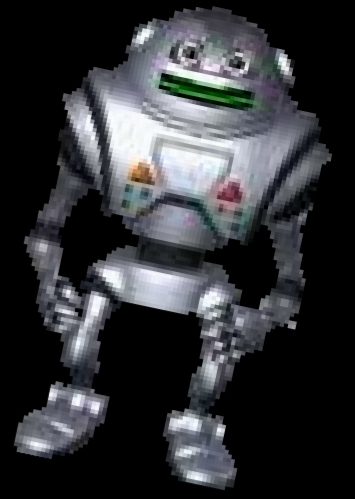
THERE ARE STILL TALKS GOING ON AS IT IS A BIG DECISION TO BE MADE. THE END OF EXPO DOESN'T MEAN THAT THE MESSAGE WE WANTED TO SHARE WITH THE WORLD WITHIN THE PAVILION AND ITS INTERNAL EXHIBITION ENDS TOO.

WILL YOU MISS THE EXPO 2020 AND WHY?

THERE WON'T BE ANY SINGLE DAY WHEN WE WON'T THINK ABOUT THE EXPO 2020 DUBAI. THIS EXPERIENCE IS ONE OF A KIND AND WE ARE VERY THANKFUL FOR EVERYONE WE MET ON THIS PATH. IT IS VERY RARE TO MEET VARIETY OF PEOPLE IN ONE PLACE. MEMORIES FROM EXPO 2020 WILL ALWAYS MAKE US SMILE. I WISH EVERYONE THIS KIND OF ADVENTURE.



MATATALAB ROBOTICS



NEXT TERM, YEAR 1 HAVE THE PLEASURE OF CONDUCTING AN IMPACT TRIAL USING MATATALAB PRO KIT. THIS INVOLVES STUDENTS CREATING OR RECREATING STORIES WITH THEIR FAVOURITE CHARACTER AND ENABLING THE BOT TO MOVE AROUND USING COMPUTATIONAL THINKING, PROBLEM SOLVING, CODING AND DEBUGGING SKILLS.

HIGHER ORDER THINKING AND DELIBERATE VOCABULARY USING THIS KIT WILL PROVIDE A HANDS ON EXPERIENCE FOR STUDENTS TO UNDERSTAND COMPUTER SCIENCE FROM AN EARLY AGE.

WE ARE CONFIDENT IN SEEING THE GREAT SUCCESS THIS BRINGS AND BEING ABLE TO ROLL THIS OUT TO OTHER KEY STAGES TOO IN THE NEAR FUTURE!



Bring Matatalab Coding Robot Set to Your Classroom



Share



Watch on  YouTube **It makes them laugh and makes them happy**

BUSINESS ENTERPRISE EVLV3

ON SUNDAY 27TH FEBRUARY 2022 A TALENTED GROUP OF BUSINESS MINDED SECONDARY STUDENTS COMPETED IN A CHALLENGE-BASED TEAM BUILDING BUSINESS AND ENTERPRISE EVLV3 COMPETITION.

THE CHALLENGES WERE VARIED AND DESIGNED TO TEST THE STUDENTS BOTH PHYSICALLY AND MENTALLY INCLUDING A BLINDFOLDED OBSTACLE COURSE, GEOMETRIC SHAPE BUILDING, PITCHING UP AND PUTTING A TENT AWAY IN THE FASTEST POSSIBLE TIME, AN EGG DROP CHALLENGE, AN INNOVATIVE RIDDLE-BASED SCAVENGER HUNT AND A BOAT DESIGN AND BUILD CHALLENGE FOLLOWED BY A RACE ACROSS THE POOL.

IT WAS FELT THAT A CHALLENGE-BASED FORMAT PROVIDED OPPORTUNITIES FOR THE STUDENTS TO COLLABORATE WORKING IN TEAMS TO SUCCESSFULLY COMPLETE A VARIETY OF FUN AND ENGAGING ACTIVITIES WHILE TRYING TO BEAT THE CLOCK AND RECORD THE FASTEST TIMES. EACH TEAM WAS AWARDED POINTS BASED ON HOW WELL THEY WORKED TOGETHER AS WELL AS FOR COMPLETING THE TASKS WITHIN THE ALLOCATED TIME. THERE WAS A FRIENDLY RIVALRY AND COMPETITIVE SPIRIT AMONGST ALL THE COMPETITORS.

THE ATMOSPHERE WAS FRIENDLY AND SUPPORTIVE THROUGHOUT THE DAY WILL SOME OUTSTANDING INDIVIDUAL AND TEAM PERFORMANCES WITH STUDENTS SHOWING GREAT TEAMWORK, PROBLEM SOLVING, COMMUNICATION, LEADERSHIP AND DESIGN THINKING SKILLS COMPLETING EACH TASK SUCCESSFULLY.

THE LEAD CHANGED SEVERAL TIMES THROUGHOUT THE DAY AND AFTER ALL THE SCORES WERE INPUTTED THE SUCCESSFUL TEAM WAS SOFIA RIGGIO, CHLOE DA COSTA AND MAHA QURESHI.

WELL DONE TO ALL THE COMPETITORS FOR CONTRIBUTING TO THIS FUN AND CHALLENGING DAY.

I WOULD LIKE TO PERSONALLY THANK MR DONNELLY AND MR PETKAR FOR CREATING THIS ENJOYABLE DAY FOR EACH OF THE COMPETITORS.

WE NOW LOOK FORWARD TO OUR NEXT EVLV3 MFL MASTER CHEF WHICH WILL BE HELD IN MARCH 2022.



SPORT

YEAR 1 SPORTS DAY TODAY WAS SUPER!

STUDENTS SHOWED THEIR RESILIENCE, LEADERSHIP AND COLLABORATION AS THEY TRIED OUT ALL THE SPORTS DAY EVENTS. STUDENTS DEMONSTRATED A RANGE OF SPEED, POWER, AGILITY, COORDINATION AND BALANCE AS THEY MOVED THROUGH THE VARIED EVENTS, THEY TRULY WERE THE BEST VERSION OF THEMSELVES. WE ARE SO PROUD OF ALL THE YEAR 1'S TODAY AND THE HORIZON SPIRIT THEY DEMONSTRATED!

IT WAS FANTASTIC TO HAVE PARENTS BACK AT HIS AND SHARE THIS FANTASTIC EVENT, FURTHERMORE EVERYONE COUNTED, EVERY CONTRIBUTED AND EVERYONE SUCCEEDED!!

#EVERYONECOUNTS #EVERYONECONTRIBUTES #EVERYONESUCCEEDS #COGNITAWAY



S DAY



Year 2 Sports Day 2022



WE HAD ANOTHER WONDERFUL SPORTS DAY CELEBRATION ON WEDNESDAY, THIS TIME FOR OUR SUPERSTAR YEAR 2 CHILDREN! THE MORNING WAS FUN FILLED WITH LOTS OF DIFFERENT ACTIVITIES ALLOWING EVERY CHILD TO PERFORM A RANGE OF PHYSICAL AND LEARNING SKILLS AND SHOWCASE THEIR TALENTS.

PARENTS WERE INVITED INTO SCHOOL TO WATCH THE EVENT AND IT WAS A WONDERFUL OCCASION, FULL OF SMILES, LAUGHTER AND ENTHUSIASM.

CHILDREN DEMONSTRATED SPEED, AGILITY, BALANCE AND COORDINATION IN EVENTS SUCH AS JUNGLE RUN, BALL DRIBBLE AND HURDLES. THEY ALSO HAD THE OPPORTUNITY TO THROW WITH ACCURACY AND POWER AND JUMP AS FAR AS THEY CAN. THEY HAVE BEEN WORKING HARD ON DEVELOPING THEIR FUNDAMENTAL SKILLS THIS YEAR AND THEY HAD FUN PUTTING IT INTO PRACTICE.

THANK YOU TO EVERYONE WHO CONTRIBUTED TOWARDS A HUGELY SUCCESSFUL MORNING, THE HIS COMMUNITY WAS BUZZING!

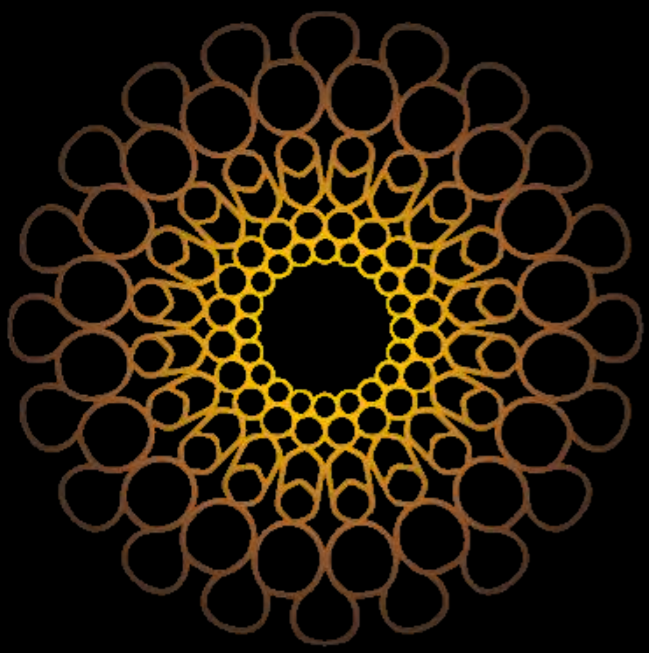
THE FINAL SPORTS DAY THIS WEEK WAS CELEBRATED WITH OUR YEAR 3 TEAM. CHILDREN WERE REPRESENTING THEIR HOUSE WITH PRIDE AND TRYING TO EARN AS MANY POINTS AS POSSIBLE TOWARDS THE TEAM TOTAL.

THE SPORTS DAY INCORPORATED SOME TRADITIONAL ATHLETIC EVENTS SUCH AS; VORTEX THROW, STANDING LONG JUMP AND SPRINT RACES WITH THE ADDITION OF ACTIVITIES CHALLENGING COMBINATION MOVEMENT SKILLS AND COORDINATION.

WELL DONE TO EVERY SINGLE YEAR 3 STUDENT WHO PUT 100% EFFORT INTO THEIR EVENTS, RESILIENCE WAS IN ABUNDANCE AND THIS RESULTED IN HUGE LEVELS OF SUCCESS. WELL DONE EVERYONE! WE HAD A GREAT MORNING

WHO WILL WIN; DALMA DOLPHINS, FAHIDI FALCONS, HATTA HORNETS OR LIWA LEOPARDS?!





HIS VISITS

ZOOM IN TO SEE OUR EXPO 2020 MOSAIC



EXPO 2020



PARENT WORKSHOPS

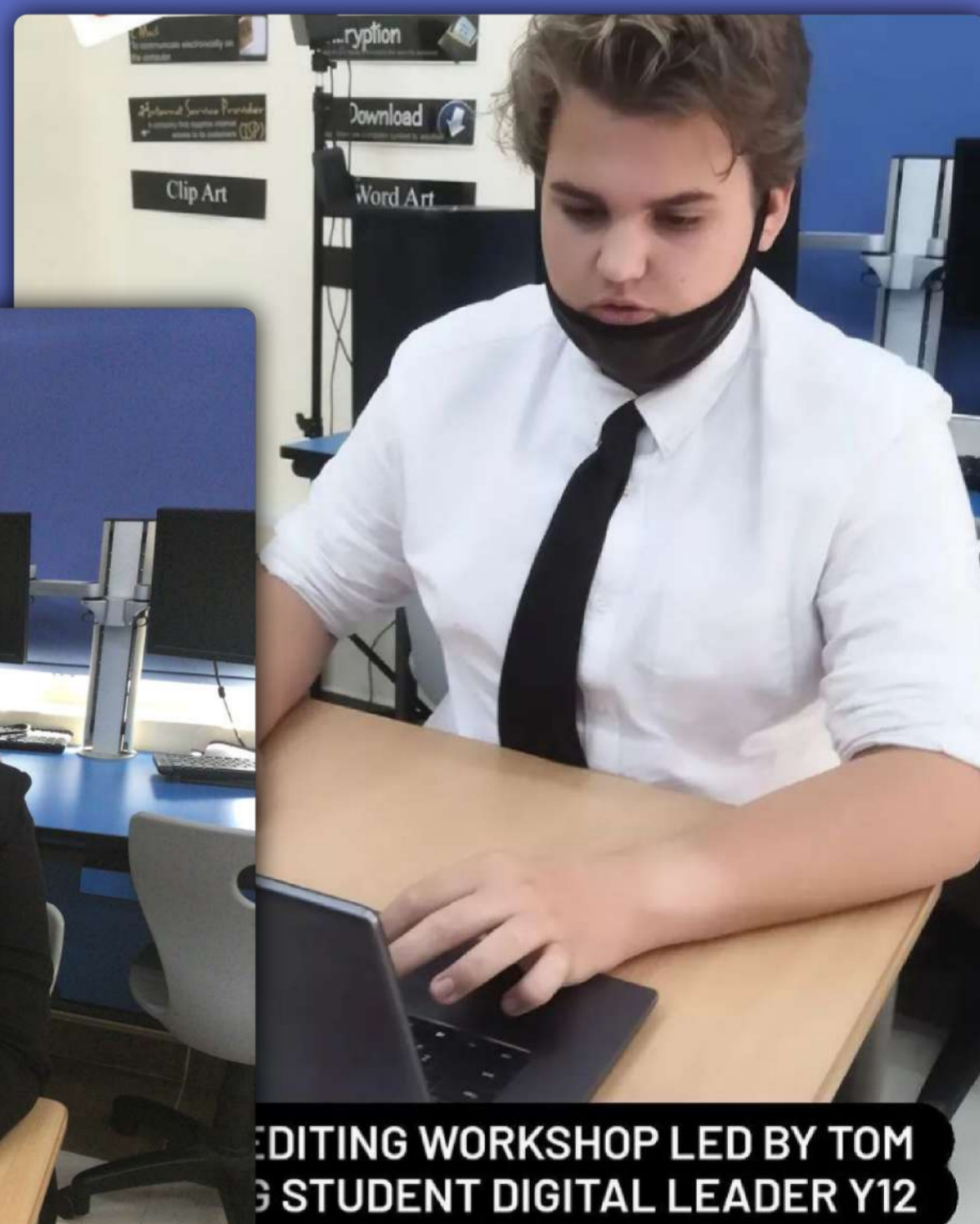
THIS TERM SAW THE INTRODUCTION OF A BRAND NEW SERIES OF PARENT WORKSHOPS.

THE UNIQUE OPPORTUNITY WAS HOSTED, LED AND TAUGHT BY OUR OWN STUDENT DIGITAL LEADERS, LIVE ON ZOOM.

OUR STUDENTS PLANNED OUT WELL THOUGHT THROUGH WORKSHOPS FROM PHOTO EDITING, PYTHON PROGRAMMING AND WEB DEVELOPMENT TO SHARE THEIR EXPERTISE AND SKILLS WITH OUR HIS COMMUNITY.

WE ARE LOOKING FORWARD TO CONTINUING THIS IN TERM 3 AND BEYOND WITH REGULAR PARENT WORKSHOPS RANGING FROM BASIC, INTERMEDIATE AND ADVANCED LEVEL SKILLS BASED ON VARIED TOPICS IN TECHNOLOGY AND ARTIFICIAL INTELLIGENCE.

LET'S LEARN



EDITING WORKSHOP LED BY TOM
STUDENT DIGITAL LEADER Y12

#learn
Something
New

IF THERE ARE ANY PARTICULAR WORKSHOPS YOU ARE INTERESTED IN, PLEASE DO REACH OUT AND LET US KNOW.

WE ARE MORE THAN HAPPY TO TAILOR OUR WORKSHOPS FOR OUR HIS COMMUNITY.

learning
is FUN!

IMC UKMT MATHEMATICS



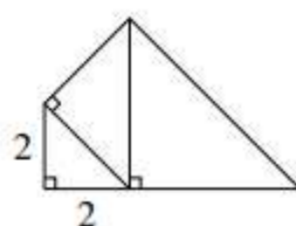
HAVE A GO AT SOME OF THE QUESTIONS THEY FACED, BELOW:

INTERMEDIATE MATHEMATICAL CHALLENGE

Wednesday 2 and Thursday 3 February 2022

12. The shape shown is made up of three similar right-angled triangles. The smallest triangle has two sides of side-length 2, as shown.

What is the area of the shape?



- A 14 B $12 + 12\sqrt{2}$ C 28 D $24 + 20\sqrt{2}$ E 56
13. How many sets of three consecutive integers are there in which the sum of the three integers equals their product?
- A 0 B 2 C 3 D 4 E 5
14. In a number pyramid, each cell above the bottom row contains the sum of the numbers in the two cells immediately below it. The three numbers on the second row are all equal, and are all integers. Which of these statements *must* be true?
- third row
second row
- A The bottom row contains at least one zero B The third row contains at least one zero
C The top number is a multiple of three D The top number is a multiple of four
E None of the above
15. Reflection in the line l transforms the point with coordinates $(5, 3)$ into the point with coordinates $(1, -1)$. What is the equation of the line l ?
- A $y = x - 2$ B $y = 1$ C $x = 3$ D $y = 2 - x$ E $y = 4 - x$
16. What is half of 4^{2022} ?
- A 4^{1011} B 2^{4044} C 4^{2021} D 2^{4043} E 2^{1011}

IN FEBRUARY, SOME OF OUR YEAR 9, 10 AND 11 STUDENTS COMPETED IN THE UKMT INTERMEDIATE MATHS CHALLENGE.

WE ARE EXTREMELY PROUD OF ALL OF OUR STUDENTS WHO TOOK PART IN THIS VERY CHALLENGING INDIVIDUAL COMPETITION, AND WE ARE CELEBRATE THE FOLLOWING AWARDS:

BRONZE ELENA, LINA, BERNIE, MINA, RODRIGO (YEAR 9), SALEH, YOUSIF, IVA, NINAH, HADI, MIKAIL, LUKAS (YEAR 10) AND SAMMY (YEAR 11)

SILVER YARA (YEAR 9), SIMONE, RAHEEL, ARTEM, ASH AND ABHISHEK (YEAR 10)

GOLD ANDREAS (YEAR 9)



THE UKMT JUNIOR MATHS CHALLENGE WILL TAKE PLACE ON 27TH-28TH APRIL

ANSWERS: 12 (A), 13 (C), 14 (D), 15 (E), 16 (D)

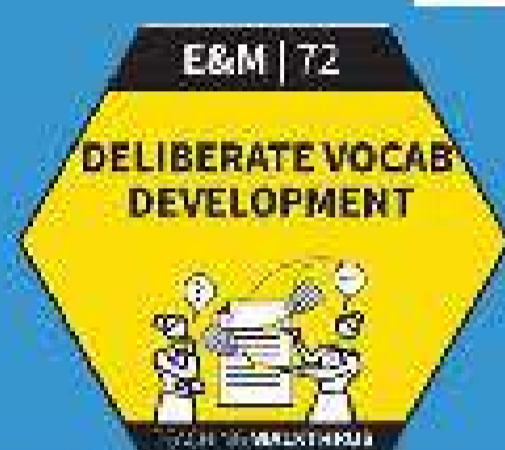


HIS LEARNING AND TEACHING BUZZ

Monthly Newsletter

*'Coming together is a beginning;
keeping together is progress;
working together is success.'*

WALKTHRU FORTNIGHT



'We need strong partnerships to succeed.'

WALKTHRU Fortnight provides teachers with the opportunity to work collaboratively with their chosen colleague to discuss, develop and reflect upon one of the whole-school WALKTHRUs above.

Through peer-coaching, with the support of your WALKTHRU book, staff can receive and offer purposeful, specific and effective feedback.

Follow these simple steps to maximise the impact of this process...



SELECT A WALKTHRU



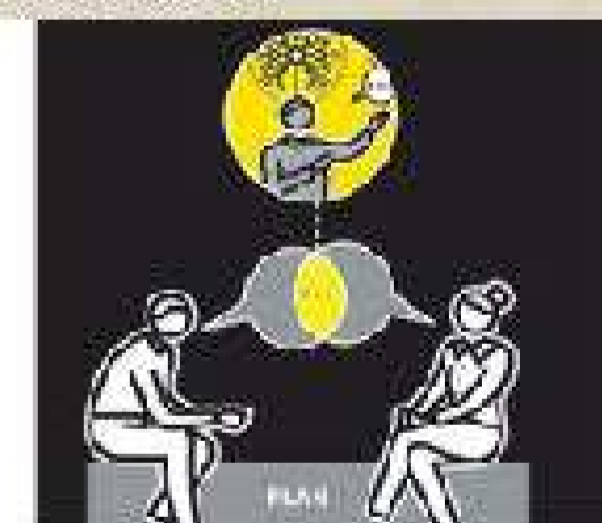
TALK THROUGH THE
WALKTHRU



OBSERVE THROUGH THE
FRAME OF THE WALKTHRU



REVIEW WITH THREE
POINT COMMUNICATION



PLAN AND AGREE
NEXT MOVES

Having already decided on your WALKTHRU and your coaching partner, plan a 5-minute meeting with them to:

- Collaboratively **read** through the 5 steps of your chosen WALKTHRU;
- **Plan** when and where you'll try this WALKTHRU and be observed;
- **Talk** through and verbalise how you plan to do the WALKTHRU - step-by-step.

Observers should have their WALKTHRU book with them and consider how each step is actioned. This should be a short 5-10 minute observation **ONLY** looking at this WALKTHRU.

As timely as possible, meet with your partner and give specific feedback on each step of the observed WALKTHRU, using the book as the guide and reference point.

Collaboratively decide on what improvement/next steps actions should be taken. Complete your coaching form. Then repeat the process for the other person.

SPARK at HIS...

To offer self-selected, personalised learning driven by individual teachers to achieve a whole-staff body of inspired, passionate professionals who strive to continuously improve their teaching.

Thank you to our Term 2 SPARK Facilitators...



Effective
Feedback.



Leadership



Curriculum
Adaptation
& Modification



Promoting
Bracy



Arabic
Feedback



Feedback to Feedforward!

The Learning and Teaching team are always looking for ways to improve and continue to embed our culture of having everyone learning. If you have any suggestions or feedback on these sessions, please get in touch with us!



Keep the SPARK alight...
If you attempt any of the 'Try this...' activities, get in touch with either Kellie or Cara for your chance to win a Bell Cafe voucher.

عربي

AS PART OF DEVELOPING OUR STUDENTS LEARNING SKILLS, WE FOCUSED ON THE STUDENTS THINKING SKILLS AND HOW THEY CAN BE MORE INDEPENDENT LEARNERS IN ARABIC. WE PROVIDING THEM WITH DIFFERENT RESOURCES WHICH THEY CAN HAVE ACCESS TO IN THE SCHOOL AND AT HOME AS SUCH THE CLASS KICK AND READING PLATFORM.

STUDENT FEEDBACK SHOWS THAT THEY FIND IT VERY PURPOSEFUL, EASY TO ACCESS, USE AND IT HELPS THEM TO WORK AND LEARN INDEPENDENTLY.



IN ARABIC WE LIKE TO LINK OUR LESSONS AND ACTIVITIES WITH THE WHOLE SCHOOL AND EDUCATIONAL EVENTS.

IN TERM 2 THE STUDENTS HAD ENJOYED AND DEVELOPED THEIR KNOWLEDGE AND THEIR ARABIC SKILLS THROUGHOUT FUN AND CREATIVE ACTIVITIES AND COMPETITIONS IN LINE WITH LITERACY WEEK AND BOOK WEEK, WHERE WE LAUNCHED 2 DIFFERENT COMPETITIONS. BURJ KHALIFA READING CHALLENGE COMPETITION FOR ARABIC B STUDENTS WHICH REQUIRED EACH STUDENT TO READ 25 BOOKS AND SUMMARISE THEM IN AN ARABIC PASSPORT TO BE ABLE TO REACH THE TOP OF BURJ KHALIFA WITH THEIR NAME.

SHORT STORY WRITING COMPETITION FOR ARABIC A FROM Y3 TO YEAR 12 AND THE STUDENTS IMPRESSED THEIR TEACHERS WITH THE EFFORT, CREATIVE IDEAS AND EVEN SOME OF THEM DRAW SOME ANIMATIONS AND THE CHARACTERS FOR THEIR STORIES.

WELL DONE FOR BOTH COMPETITION WINNERS AND I MUCH LOOKING FORWARD FOR TERM 3 SPEAKING CHALLENGE FOR ALL ARABIC A STUDENTS COMPETING OTHER COGNITA SCHOOLS.



STUDENT DIGITAL LEADERS

HERE AT HORIZON INTERNATIONAL SCHOOL, WE HAVE A TEAM OF DEDICATED STUDENT DIGITAL LEADER EXPERTS WHO PROVIDE ASSISTANCE AND FORWARD THINKING SOLUTIONS WITHIN THE SCHOOL.

NOT ONLY DO THEY PROVIDE SUPPORT WITHIN THE CLASSROOM, THEY ARE HANDS ON LEADING WITH INITIATIVES AND PROGRAMMES FOR OUR HIS COMMUNITY.

OUR DIGITAL TECHNOLOGY SCHOLAR, ALI ZAKARIA LEADS A TEAM OF PASSIONATE, ENTHUSIASTIC, LIKE MINDED STUDENTS WHO WISH TO SUCCEED AND CHALLENGE THEMSELF FURTHER.

IT GIVES ME GREAT PRIVILEGE TO ANNOUNCE THAT WE HAVE JUST EXTENDED OUR EXISTING STUDENT DIGITAL LEADER TEAM.

PLEASE WELCOME MAIA CIOBANU, ZARA KHAN AND IMAD KARZON FROM YEAR 7 AND YEAR 8 RESPECTIVELY WHO SHONE THROUGH DURING OUR RECENT SET OF APPLICATIONS AND INTERVIEWS.



"THE SINGLE BIGGEST WAY TO IMPACT AN ORGANIZATION IS TO FOCUS ON LEADERSHIP DEVELOPMENT. THERE IS ALMOST NO LIMIT TO THE POTENTIAL OF AN ORGANIZATION THAT RECRUITS GOOD PEOPLE, RAISES THEM UP AS LEADERS AND CONTINUALLY DEVELOPS THEM."

JOHN MAXWELL

LANGUAGES



HIS CELEBRATED A FANTASTIC WORLD LANGUAGES WEEK THIS YEAR, WHERE STUDENTS TOOK PART IN A VARIETY OF CLASSROOM ACTIVITIES, COMPETITIONS AND LANGUAGE MASTERCLASSES TO CELEBRATE.

THANK YOU TO EVERY ONE FOR YOUR PARTICIPATION AND LOOKING FORWARD TO NEXT YEAR ALREADY! TAKE A LOOK AT SOME OF OUR STUDENTS TAKING PART BELOW IN THE VIDEOS AND PHOTOS FROM THE WEEK...

SCAN ME



SCAN ME



Languages Week at HIS

HIS_Digital

MFL Languages Week
2022 🌍



Let's take a look....

02:56



📶 ⚙️ vimeo



Kaligo - Handwriting and Spelling App

Improve your students' handwriting and spelling by using tablets and styluses in the classroom. Get started in minutes!

Get started for free



Inclusive learning

All Kaligo exercises can be customised class wide or for individual students. Students can progress at their own pace and follow a number of learning pathways.



Digitalising Literacy

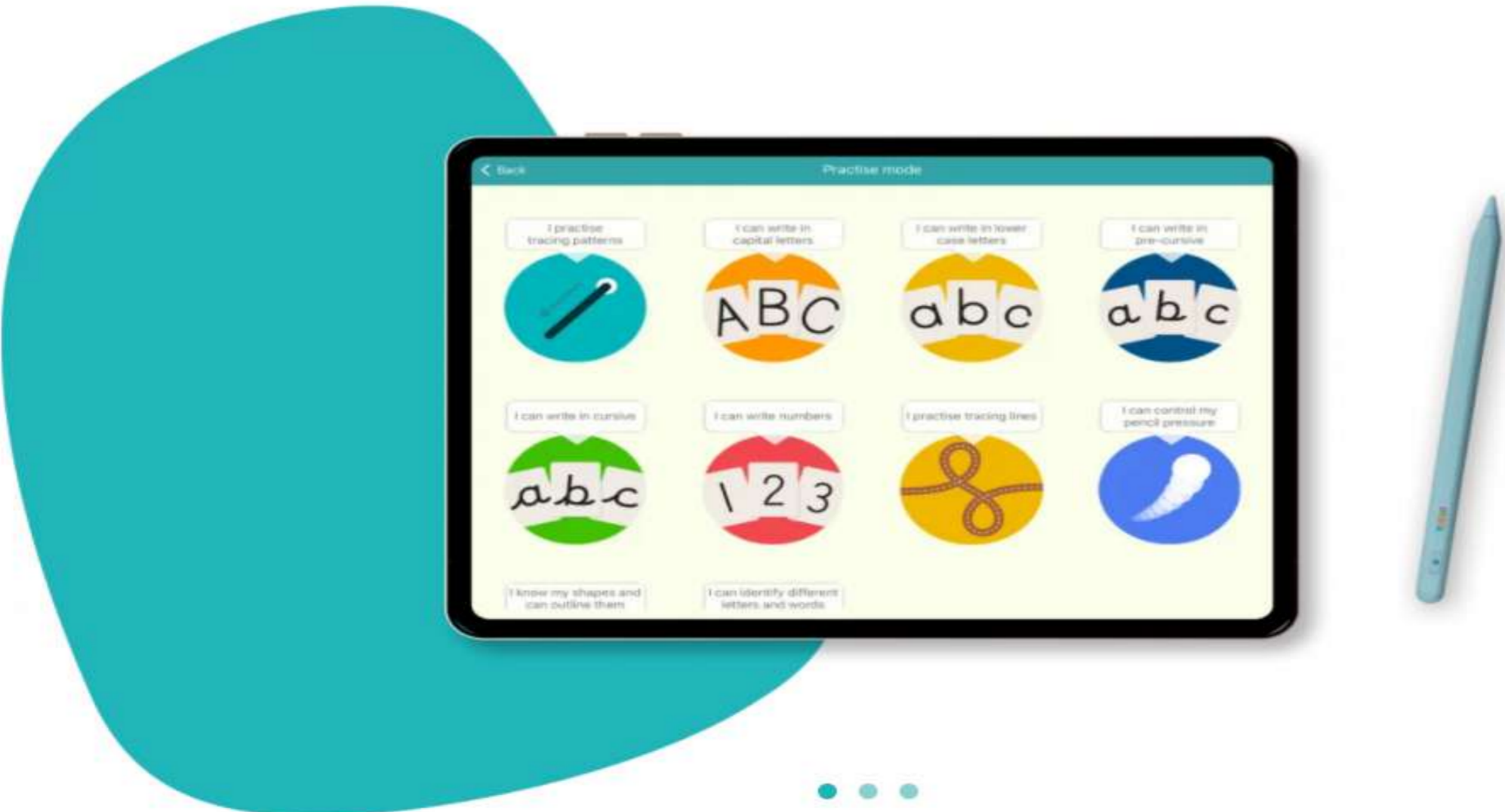
With Kaligo, teachers reduce their workload with AI powered teaching tools, whilst students complete lessons with tablets and styluses in the classroom or remotely for homework. With all students receiving instant feedback!



GDPR Compliant

The security of School and student data is our top priority. Rest easy as Kaligo is GDPR compliant. Supported by the Department for Education.

Discover The Kaligo School App





MFL EVOLV3



CONGRATULATIONS TO ALL THOSE WHO PARTICIPATED IN THE MFL MASTERCHEF EVOLV3 CHALLENGE ON SUNDAY, 20TH MARCH. CONTESTANTS WORKED IN PAIRS TO RECREATE THE FRENCH AND SPANISH RECIPES THEY WERE GIVEN.

PARENTS CAME IN TO DO A BLIND JUDGING AND THE WINNERS WERE: NOUR HASSAN & MAHIRAA CHOPRA (FRENCH) AND HAMZA KHAN & DENYS A-Z.

WE LOVE HOW WE ARE RAISING THE PROFILE OF LANGUAGES HERE AT HIS!



INCLUSION



*"Why fit in when
you were born to
stand out?"*

— Dr. Seuss

ON MONDAY THE 21ST OF MARCH OUR HIS COMMUNITY CELEBRATED WORLD DOWN SYNDROME/AUTISM AND HAPPINESS DAY. WE ROCKED OUR ODD SOCKS AND WORE A YELLOW ACCESSORY TO RAISE AWARENESS AND ACCEPTANCE OF THESE CAUSES.

OUR WONDERFUL YEAR 10 STUDENT, RUBY HAMILTON ALSO SHARED A VIDEO WITH STAFF AND STUDENTS TO SHINE A LIGHT ON WHAT IS IT LIKE TO HAVE DOWN SYNDROME AND AUTISM.

HAVE A LOOK!

